

Robbery in the library





General explanations



Print & play game kit for kids!

Before starting to play:

- Print the file (only the necessary pages)
- Think about the number and composition of your teams
- Roll up or fold each numbered clue
- Choose the hiding places for each clue from 1 to 10.
- Fill in the sheet of follow-up
- Prepare the Treasure or rewards to give to the children at the end of the game
- Plan the hiding place of your treasure, (if there is one depending on the type of game purchased), print and fill out the diplomas of each child ...

The « D » day :

- Place the clues in the chosen hiding places before the children arrive.
- Welcome all the children and leave some time to play each other.
- Gather the children around you and read the beginning of the story.
- At each step of the game, the children come back to you to validate their answer.
- When all the children have solved the written riddles of each different clue, they can go in search of the treasure (for a treasure hunt). Then for all games, you will give them their diploma while reading the outcome of the story.

Progress of the game



a) Teams

Depending on the number of children, you will form 1 or more teams. One team is very easy to manage. For more than 8 children, make 2 teams.

For 2 or more teams:

Assign a name to each team and 1 color to differentiate them.

Print the clues and the sheet of follow-up in as many copies as the number of teams.

On the folded puzzles, write the number of the puzzle in the team's color on the visible side. This way, everyone will be able to see if the document found is the right one. For example, the red team will look for papers numbered 1-10 with red numbers and the blue team with blue numbers!

Also differentiate the teams by putting a ribbon or makeup on each child's face or hand. You will have a sheet of follow-up for each team. The clues will be the same but the hiding places will be different. Choose hiding places that are spaced out so that teams don't look in the same place at the same time!

b) the hiding places

The best way is to hide the clues in the morning! Vary the locations and space your hiding places... Refer to the different ideas of hiding places suggested as an attachment.

Plan on 1 hiding place per puzzle for 1 team, so 2 different hiding places per puzzle if you have 2 teams! Note on your sheet of follow-up the various hiding places you have chosen to easily follow the teams during the game and so remember the location of each clue.

Print 2 sheets of follow-up if you have 2 teams to follow each team.



c) The clues

The clues are numbered from 1 to 10. On each of them, the children will have to solve the puzzle or the challenge written on it to get to the next clue.

When the children have solved a puzzle, they come back to the adult. The adult validates the answer and directs the children to the next hidden clue.

For this, use a small sentence, a riddle or a photo so that the children find the area where the clue is hidden. Use our sheet of hiding places with sample « guide sentences » attached.

- 1- Read the sentence to the children to find the search area.
- 2- Children look for the clue hidden in the area and solve the puzzle written on it.
- 3- The children validate their answer with the adult who then reads them the sentence to find a new clue and so on. Each step takes place in two stages: the search and then the resolution of the puzzle.

d) the end of the Game

When all the puzzles are solved, go in search of the treasure (optional depending on the type of game chosen), or (then) read the outcome of the adventure and distribute the diplomas or other small gifts you have prepared.

Organizational tips

Get ready:

You can decorate your place according to the chosen theme (table, plates, balloons, banners...)

Print out for free the birthday invitation for your treasure hunt theme on our website.

You must have hidden your clues (and your treasure if needed), have the necessary papers available (beginning and outcome of the story, sheet of follow-up...)



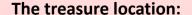
Get your treasure operational:

At the end of the game, the children cannot wait for knowing the outcome of the story, looking for the treasure, or getting their awards!

Prepare your treasure chest in advance: a simple cardboard box is perfect. Cover it with foil and _ decorate it with your game theme.

Slip in bags of candy or small toys...





Hide the treasure in a place where the kids won't see it! Reserve a place where they won't need to go during the game, a place where you won't have hidden any clues!

If you're doing this game outside, then hide the treasure in the house!

Of course, you can also bury the treasure in a corner of the garden: you'll have to think of shovels to dig it up (beach shovel) and put the chest in a well-sealed garbage bag beforehand...





Role of adults:

For older children (who can read), one adult is enough to manage the activity.

For children who can't read, 2 adults are needed to follow each team: read them the tests, help them if necessary...

The adult validates the answer given by the children and directs them to the next clue with a short "guide sentence", referring to the sheet of follow-up that you will have filled in beforehand.

The adult will also have to organize the challenges requested in some games.

Hiding place ideas



INDOORS	OUTDOORS
Table : we eat on my back	Slide: you slide on me
Chair: I have your buttocks on my back	Vegetable garden: you must cultivate me if you want to eat healthy
Oven: I cook your meal	Swing: forward, back then forward again Children love me
Fridge: I keep food cool	Fence, hedge, wall: I separate from the neighbors
Television: children love to watch me	Parasol: I protect from the sun
Desk: I look like a table but I am not use for eating	Mail box : I receive your mails
Radiator / heater: I provide heat in winter	Doorbell: I indicate by a noise that someone has arrived
Fireplace: I burn to keep you warm	Wheelbarrow: gardener's tool with 3 wheels
Phone: device that allows the dialogue at distance	windows: the natural light enters the house thanks to me
Lamp: I light up when the night falls	Shutters: open during the day, closed at night
Pillow: you lay your head on me at night	Flower pot: container filled with earth and plants

Here is a list to help you come up with ideas for hiding places and examples of "guide sentences" to lead children to the place where they should look for their clue. These are examples to adapt to the age of the children and your play area.

You can also use a rebus, a riddle, an object (e.g. a tree leaf) or a picture of the search area.

Sheet of follow-up



Clues	Hiding places chosen	answers	Test approval	
1			Labyrinth (answer at the end of file)	
2			216	
3			last row , 5 th key	
4			challenge (see the end of file)	
5			248	
6			10:00am-6:00 pm 9:30am-5:30pm 9:45am-5:45pm 8:00am-4:00pm	
7			Accomplished mission = 5:20pm= cross out Lise	
8			E = cross out Emma	
9			fingerprint 2 = culprit = Michèle	
10			45	

CONGRATULATIONS! Read the outcome ...

Beginning of the story

Hello! I am a private detective

Last night, the library of the city was burgled; The door was broken! You probably think it is crazy to steal books! Actually, there were no books stolen, only ONE!

Nothing was turned upside down. But one book, placed in a locked glass case, was stolen.

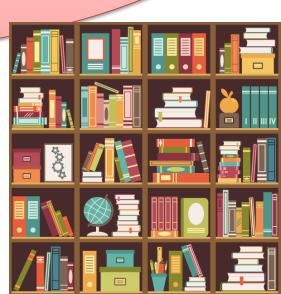
Indeed, this centuries-old book is priceless... A real collector's item!

The investigation is stalled! The police lacks means!

The mayor has asked me to form my own team in order to find the author of this crime and maybe even the book!

So I have selected you to help me solve this case!

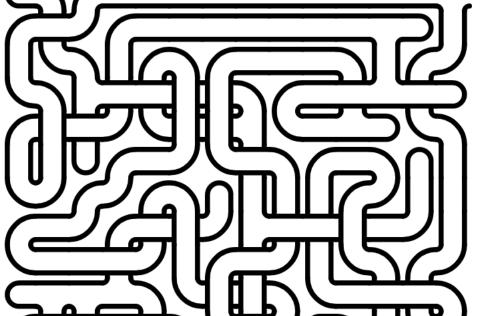






We have to go to the library to start our research. But it has been placed under seal and we will only be able to enter by another way through the basement. Let's not get lost on the way!





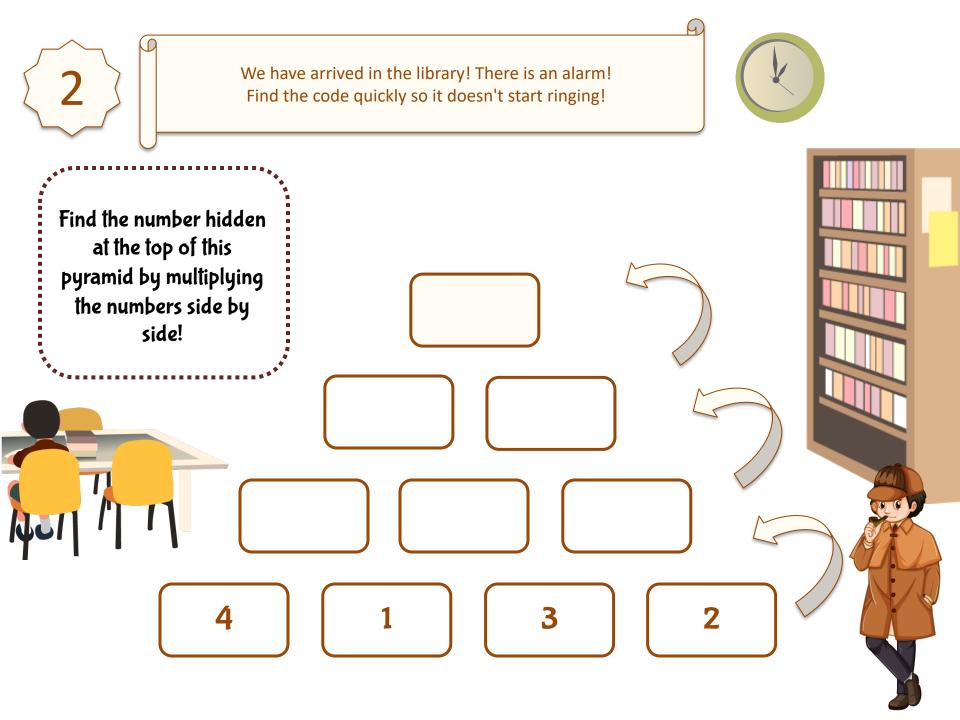














The thief must have known the code because the alarm did not go off!

Moreover, he used the key of the showcase where the book was

exposed! Let's look for it!

It will surely bring us some clues!



Find the key corresponding to the model!







You have found the right key! We will have to put it under seal! Put on your gloves! Put this key in a bag to send it to the laboratory!





Address challenge:

Each of you will have to put a key in a bag to send it to the laboratory! Watch up! Use only the precision pliers provided for this purpose so as not to contaminate this clue and distort the result. To succeed in this mission, each of you must therefore place a key in an airtight bag! The one who fails starts over again.

CHALLENGE TIME!



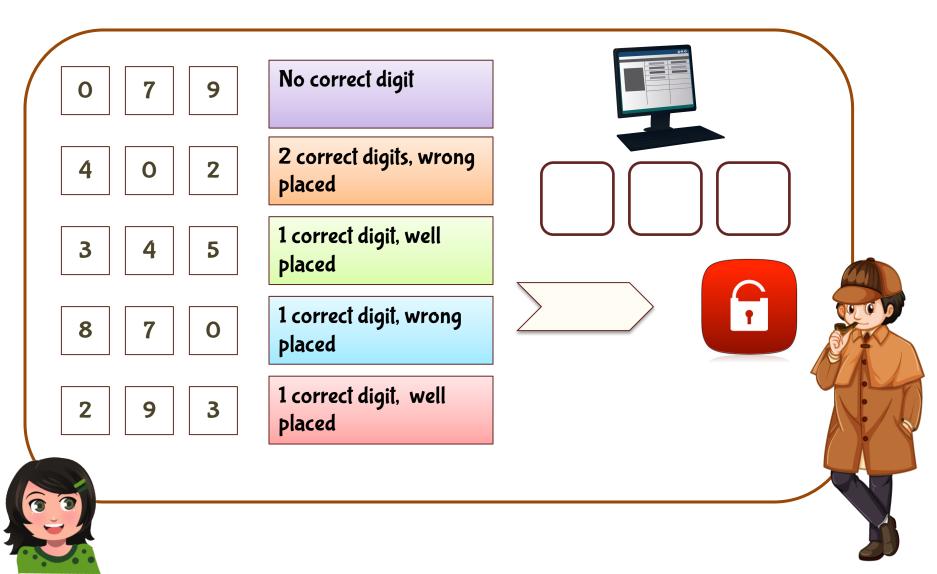






Only someone working here could know the alarm code and where the right key to open the showcase was! Let's get the staff list on the computer!

To access it, we need a password!





Here is the staff list! Some information is missing! Fill in the arrival and departure times of each person knowing that everyone works 7 hours a day and takes a « 1 hour lunch break »!



		54						
MICI	HELE	EN	1MA	CL	AIRE	LISE		
	director		librarian 1		rian 2	cleaning woman		
arrival: 10:00 am	departure:	arrival:	departure: 5:30 pm	arrival: 9:45 am	departure:	arrival:	departure: 4:00	





Keep this fact sheet with you to eliminate the suspects!





An encrypted email was sent at 5:20 pm! Let's try to decipher it and find out who was still around when this message was sent!





ઢ	વ	ದ	po	5	ਵੱ	2	U	M	ゴ	G	Э	ઠ
Α	В	С	D	Е	F	G	Н	I	J	K	L	M

ン	ත	0	\cap	0	V	W	5	Ç	\mathbb{W}	W	J	Ç
N	O	P	Q	R	S	T	U	V	W	Χ	Y	Z

After deciphering this message, look at your investigation sheet to see who was still at the time of sending the email! Eliminate the person who was already gone!





We must find the author of this message! Only the last letter of the first name is readable! Find out which letter it is and eliminate the person whose name does not end with that letter!



Starting from square O, move only horizontally or vertically to a multiple of 4 to find the right letter!

0	16	27	2	11	31	14	29
13	28	18	10	40	12	8	7
21	36	32	15	24	33	32	16
3	9	20	8	4	45	26	42



E



A



E



A



There are only 2 characters left on your list! The analysis of the key is back from the lab! Let's see if any of the fingerprints found on the key match one of the last 2 suspects!







Fingerprints found on the key:













Everything matches: the hours of presence, the last letter of the first name and the print on the key! Let's notify the police immediately of our findings!

I forgot the police phone number that the mayor left me...

I am missing the last number, but I remember that it was a logical sequence! Help me find it...

09 18 27 36 ?



Congratulations



I was able to contact the police in time... After explaining to them the result of our research, they were able to go to the suspect's home and arrest her.

She was interrogated by the police and was sentenced to many years in prison, especially since they found they found THE famous book at her home while searching her apartment!

The e-mail was obviously intended for her husband! They wanted to sell the book and go abroad!

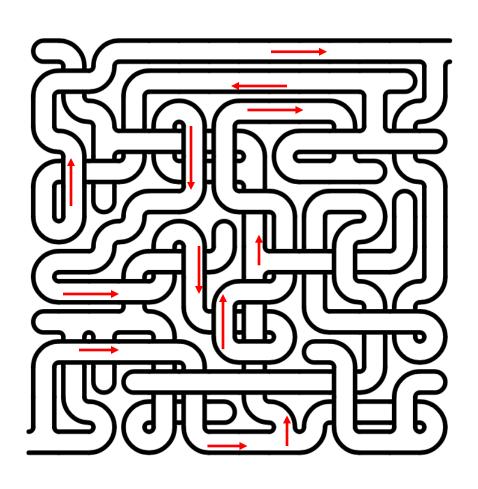
All's well that ends well... We have formed an excellent team of detectives and I will call on you for new investigations. In the meantime, the mayor invites us to a fabulous feast to thank us.







Result puzzle 1 & challenge 4



The children will take turns. Plan a few meters to go. For this challenge, plan 1 pair of chopsticks that the children will use with one hand... For the key, use one of your own. For plastic bags, use freezer bags.

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Web site: Laure Lucbert

contact@treasurehunt4kids.com

treasurehunt4kids.com

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