



Dance Investigation



4-5
years

General explanations



Print & play game kit for kids!



Before starting to play :

- Print the file (only the necessary pages)
- Think about the number and composition of your teams
- Roll up or fold each numbered clue
- Choose the hiding places for each clue from 1 to 10.
- Fill in the sheet of follow-up
- Prepare the Treasure or rewards to give to the children at the end of the game
- Plan the hiding place of your treasure, (if there is one depending on the type of game purchased), print and fill out the diplomas of each child ...

The « D » day :

- Place the clues in the chosen hiding places before the children arrive.
- Welcome all the children and leave some time to play each other.
- Gather the children around you and read the beginning of the story.
- At each step of the game, the children come back to you to validate their answer.
- When all the children have solved the written riddles of each different clue, they can go in search of the treasure (for a treasure hunt). Then for all games, you will give them their diploma while reading the outcome of the story.

Progress of the game



a) Teams

Depending on the number of children, you will form 1 or more teams. One team is very easy to manage. For more than 8 children, make 2 teams.

For 2 or more teams:

Assign a name to each team and 1 color to differentiate them.

Print the clues and the sheet of follow-up in as many copies as the number of teams.

On the folded puzzles, write the number of the puzzle in the team's color on the visible side. This way, everyone will be able to see if the document found is the right one. For example, the red team will look for papers numbered 1-10 with red numbers and the blue team with blue numbers!

Also differentiate the teams by putting a ribbon or makeup on each child's face or hand.

You will have a sheet of follow-up for each team. The clues will be the same but the hiding places will be different. Choose hiding places that are spaced out so that teams don't look in the same place at the same time!

b) the hiding places

The best way is to hide the clues in the morning! Vary the locations and space your hiding places...

Refer to the different ideas of hiding places suggested as an attachment.

Plan on 1 hiding place per puzzle for 1 team, so 2 different hiding places per puzzle if you have 2 teams!

Note on your sheet of follow-up the various hiding places you have chosen to easily follow the teams during the game and so remember the location of each clue.

Print 2 sheets of follow-up if you have 2 teams to follow each team.



c) The clues

The clues are numbered from 1 to 10. On each of them, the children will have to solve the puzzle or the challenge written on it to get to the next clue.

When the children have solved a puzzle, they come back to the adult. The adult validates the answer and directs the children to the next hidden clue.

For this, use a small sentence, a riddle or a photo so that the children find the area where the clue is hidden. Use our sheet of hiding places with sample « guide sentences » attached.

1- Read the sentence to the children to find the search area.

2- Children look for the clue hidden in the area and solve the puzzle written on it.

3- The children validate their answer with the adult who then reads them the sentence to find a new clue and so on.

Each step takes place in two stages: the search and then the resolution of the puzzle.

d) the end of the Game

When all the puzzles are solved, go in search of the treasure (optional depending on the type of game chosen), or (then) read the outcome of the adventure and distribute the diplomas or other small gifts you have prepared.

Organizational tips



Get ready:

You can decorate your place according to the chosen theme (table, plates, balloons, banners...)

Print out for free the birthday invitation for your treasure hunt theme on our website.

You must have hidden your clues (and your treasure if needed), have the necessary papers available (beginning and outcome of the story, sheet of follow-up...)



Get your treasure operational:

At the end of the game, the children cannot wait for knowing the outcome of the story, looking for the treasure, or getting their awards !

Prepare your treasure chest in advance: a simple cardboard box is perfect. Cover it with foil and decorate it with your game theme. Slip in bags of candy or small toys...



The treasure location:

Hide the treasure in a place where the kids won't see it! Reserve a place where they won't need to go during the game, a place where you won't have hidden any clues!

If you're doing this game outside, then hide the treasure in the house!

Of course, you can also bury the treasure in a corner of the garden: you'll have to think of shovels to dig it up (beach shovel) and put the chest in a well-sealed garbage bag beforehand...



Role of adults:

For older children (who can read), one adult is enough to manage the activity.

For children who can't read, 2 adults are needed to follow each team: read them the tests, help them if necessary...

The adult validates the answer given by the children and directs them to the next clue with a short "guide sentence", referring to the sheet of follow-up that you will have filled in beforehand.

The adult will also have to organize the challenges requested in some games.

Hiding place ideas



INDOORS	OUTDOORS
Table : we eat on my back	Slide : you slide on me
Chair : I have your buttocks on my back	Vegetable garden : you must cultivate me if you want to eat healthy
Oven : I cook your meal	Swing : forward, back then forward again... Children love me
Fridge : I keep food cool	Fence, hedge, wall : I separate from the neighbors
Television : children love to watch me	Parasol : I protect from the sun
Desk : I look like a table but I am not use for eating	Mail box : I receive your mails
Radiator / heater : I provide heat in winter	Doorbell : I indicate by a noise that someone has arrived
Fireplace : I burn to keep you warm	Wheelbarrow : gardener's tool with 3 wheels
Phone : device that allows the dialogue at distance	windows : the natural light enters the house thanks to me
Lamp : I light up when the night falls	Shutters : open during the day, closed at night
Pillow : you lay your head on me at night	Flower pot : container filled with earth and plants

Here is a list to help you come up with ideas for hiding places and examples of "guide sentences" to lead children to the place where they should look for their clue. These are examples to adapt to the age of the children and your play area.
You can also use a rebus, a riddle, an object (e.g. a tree leaf) or a picture of the search area.

Sheet of follow-up



Clues	Hiding places chosen	Sentences or photos to introduce the search area	Answers	Validated test <input checked="" type="checkbox"/> <input type="checkbox"/>
1			5 differences (answer end of file)	
2			locker room	
3			labyrinth	
4	(give the investigation sheet)		middle character= cross out Chelsea	
5			is not 13 years old = cross out Lilly	
6			does not have a WHITE tutu= cross out Audrey	
7			does not have BROWN eyes = cross out Kate	
8			no GINGER hair = cross out Lexie	
9			B2= culprit = Cassy	
10*			puzzle + look for the pointe shoes	

*Take a picture of the location of your treasure, print it out and cut it into 8 pieces. Place them in an envelope and hide them with the puzzle 10.
+ read the outcome.

Beginning of the story



Hi, I'm Robyn!

It's a big day at the Dance School.

All the ballerinas of the club are present for a big audition, which will allow one of us to qualify for the national championship.

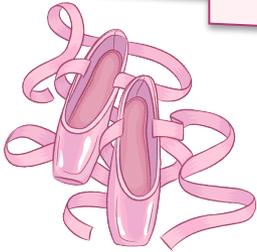
Each one of us has worked hard to prepare a choreography and present it in front of the jury present today.

But as I was getting ready to warm up, I realized that my pointe shoes were missing. Without my pointe shoes, I won't be able to perform at the audition.

Can you help me find them?



Investigation sheet



Here are the 7 participants to the audition...

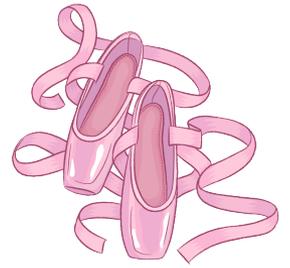


LEXIE	KATE	CHELSEA	CASSY	LILLY	MERYL	AUDREY
						
age: 8 years hair: ginger eyes: gray tutu: green	age: 10 years hair: brown eyes: brown tutu: yellow	age: 7 years hair: blond eyes: blue tutu: pink /purple	age: 9 years hair: brown eyes: green tutu: pink	age: 13 years hair: brown eyes: blue tutu: pink	age: 11 years hair: blond eyes: blue tutu: pink	age: 10 years hair: brown eyes: blue tutu: white

From the puzzle 4, use this investigation sheet! Complete the sentences of each witness by finding the mystery word and eliminate a suspect from your list with the clue you discovered!

1

Conducting an investigation in such a short period of time requires great skills. You need to be a good observer!
Find the 5 differences between these 2 drawings to join the team.

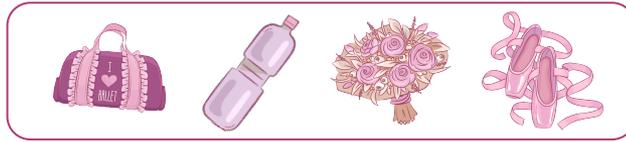


2

Be as discreet as possible so as not to arouse suspicion. Follow the path to know the meeting place to start the investigation.



Find the meeting point by following this logical sequence:

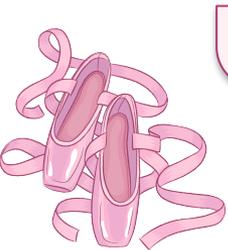
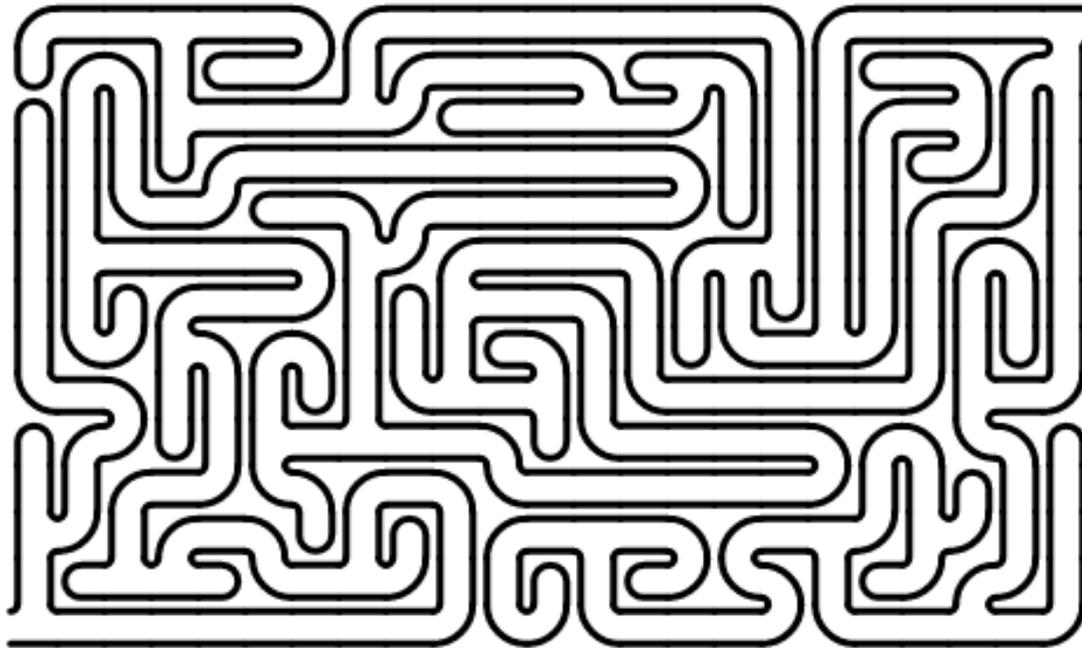
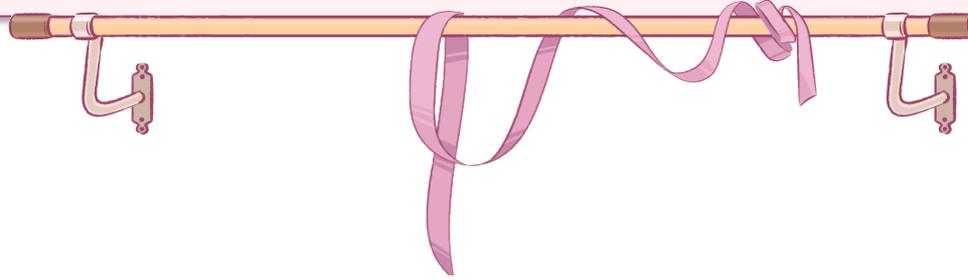


 start						→ locker room
						→ dance hall
						→ lobby



3

See you in the locker room... You don't know the dance school very well yet.
So here is the map to get there.



4

Here is the list of participants to the audition. One of them surely wanted to prevent me from participating! Question the witnesses to eliminate one by one the suspects of your list...



The culprit is not :



F •

D •

M •

J •

T •



• t

• j

• m

• d

• f



Connect each capital letter to its lower case letter.
The lines will cross on the suspect to be eliminated.

5

Decipher what the second witness is telling you...
To do this, color the number of boxes corresponding to each series of drawings... Then, add up your 3 results.



1	2	3
4	5	6
7	8	9



1	2	3
4	5	6
7	8	9



1	2	3
4	5	6
7	8	9

Add up the number of boxes you have colored:

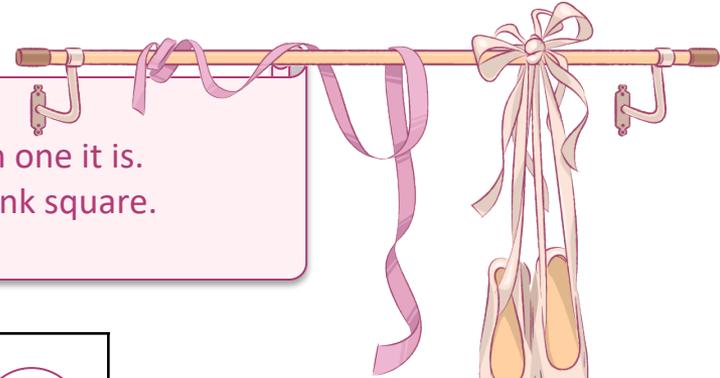
The culprit is not:

_____ years old.



6

This witness shows you a color. Find out which one it is. It corresponds to the one hidden behind the pink square.



The culprit does not have a _____ tutu.

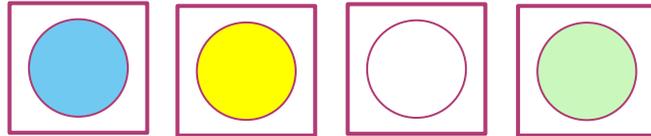


	●	●	○
●	■	●	●
○	●		●
●	●	○	

Each color can only be represented once in each row and column.

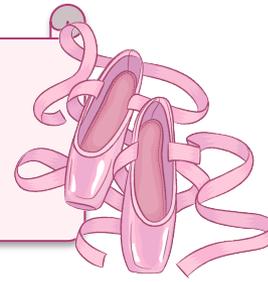


Cut out the colored circles below and place them correctly in the table.





Find the right color by following the instructions...



Circle each word with the appropriate color. Watch out for intruders!



gray



green



blue



brown

gray *green* BROWN *yellow* *gray* WHITE blue

white GRAY brown *blue* GREEN purple

BLUE *white* green PURPLE *brown* brown



Which color did you circle the most?



The culprit does not have :

_____ eyes.



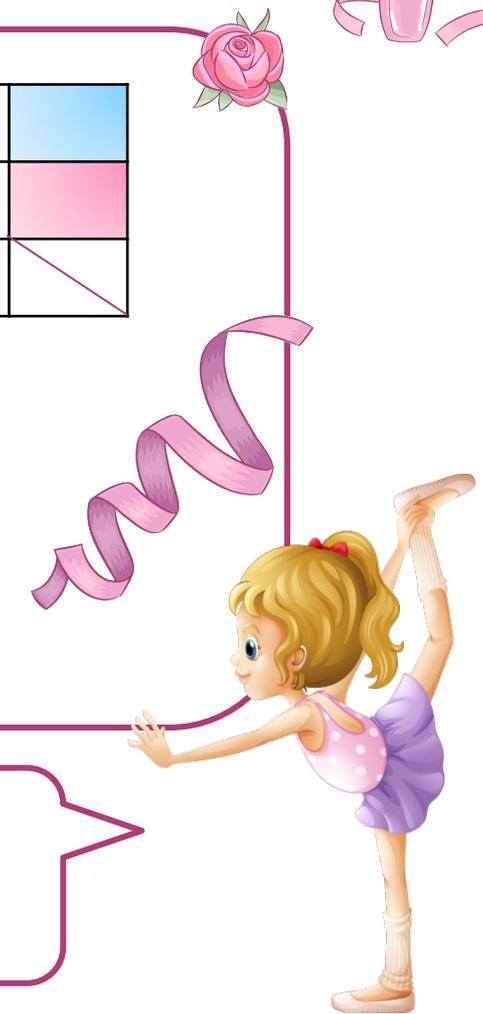
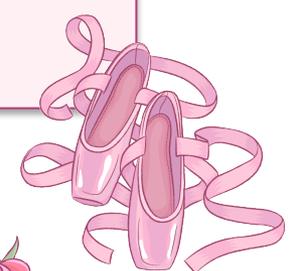
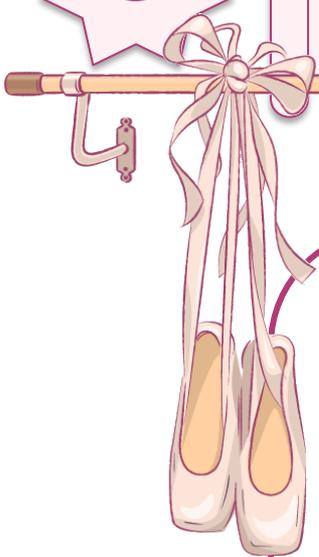
8

The last witness tells you a hair color!
Complete this alphabet table and find the hidden word using the color code.

	B		D		F		H	
J	K		M			P	Q	
S	T			W		Y	Z	

The culprit has no

_____ hair.



9

There are only 2 suspects left on your investigation sheet. Find the culprit by following the clues below.



Cross out the characters corresponding to the following boxes in the table:

- B1
- C3
- A2
- B3
- A1
- C2
- A3
- C1

	1	2	3
A			
B			
C			

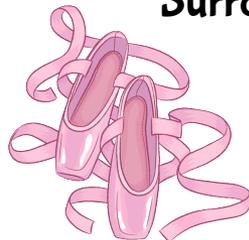


Cassy



Meryl

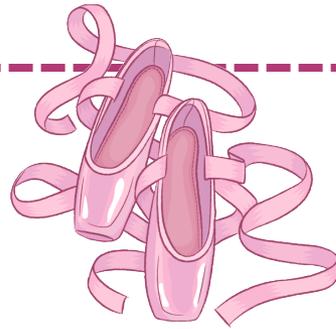
The remaining character is the culprit!
Surround her!



10

It was Cassy who did this bad trick.
But she doesn't want to reveal where the pointe shoes are.
Luckily, you found this torn paper in her jacket.

Put these puzzle pieces together
to discover where the pointe
shoes are hidden.



Congratulations!



How can I thank you ?!
You were a great help.
Cassy wanted to prevent me from participating in the audition in order to put all the chances on her side because I am her most formidable competitor. That's not sportsmanship! The director of the Dance School forbade her to participate in the audition to punish her. She is thus disqualified!
As for me, it's my turn to pass.
So, cross your fingers and wish me "Good Luck"!



BRAVO !!!!!

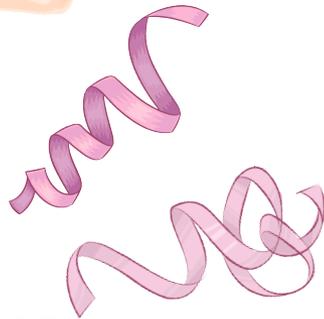


Detective Diploma



Awarded to :

Date :



Well Done ! Mystery solved !



treasurehunt4kids.com



Result puzzle 1



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